GLOBAL 10



Chapter 5: Classical Greece 2000 B.C.-300 B.C.

Section 1: Cultures of the Mountains and the Sea

Section 2: Warring City-States

Section 3: Democracy and Greece's Golden Age

Section 4: Alexander's Empire

Section 5: The Spread of Hellenistic Culture

Chapter 5: Classical Greece 2000 B.C.-300 B.C.

Section 1: Cultures of the Mountains and the Sea

Mycenaean: .	 		
Trojan War:			
Dorian:	 		
Homer: .	 		
epic: .			
myth:			
_	 	 	

		THE LAND/TERRAIN:
OF GREECE	GEOGRAPHY	THE CLIMATE:
		THE SEA

THE EFFECTS OF GEOGRAPHY ON THE CULTURE:

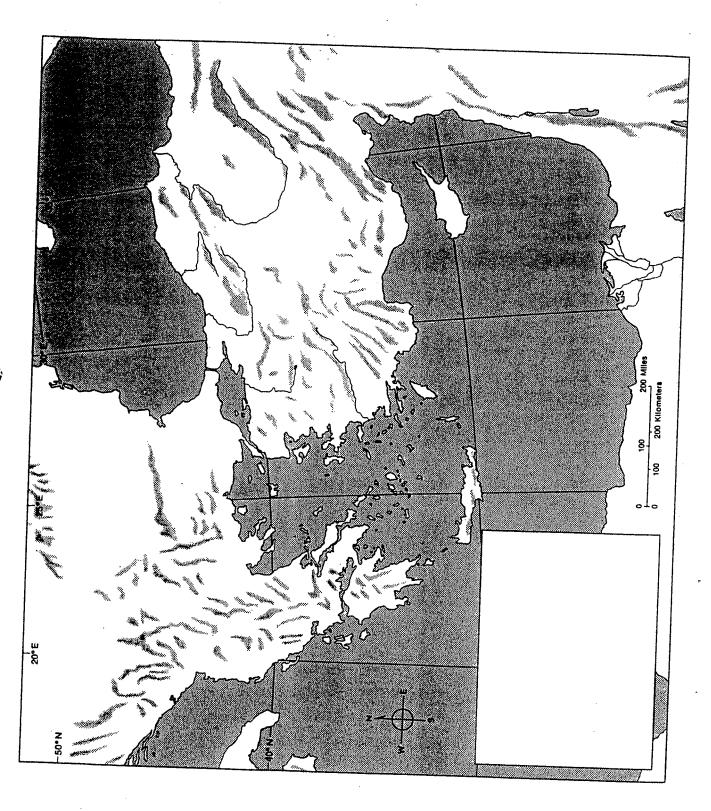
Five CHAPTER_ Geography Shapes Greek Life Reasons For Myth's Gods + Myths Cultures -Mycenaean Guilization OF The GREEKS CREATE Myths Mountains and the SEA Gneek Culture Declines Under Danius TROJAN WAR Epics of Homer

Name:			Period:
.	Ancient Gr	eece Map P	roject
Viap Directions: Use the	maps on pages 101,	121, and 124 in or	ir textbook to complete the following:
•			
Locate and label the follow	owing:		
 Mediterranean Sea 	 Anatolia 	Athens	• Troy
• Ionian Sea	• Crete	• Sparta	• Knossos
• Aegean Sea	• Cyprus	• Thebes	• Olympia
Black Sea	• They	 Corinth 	 Macedonia
 Mt. Olympus 	 Peloponnesus 	• Delphi	• Egypt
	•		
		•	
A. Color or use patterns	to locate the following	area on your map:	
 Greek homelands 	•		C. (use map on p. 101)
B. Create a key in the le	gend box.		
	·	•	
Critical Thinking (Duestions: Use Chapte	er 5 in the textbook a	and your map to answer the following
	atures encouraged the c	levelopment of indep	endent city-states in Ancient Greece?
Why?			
B. Why did Greeks tur	n to the sea and form to	rading colonies all ar	ound the Mediterranean Sea?
G. How did the Greek	suce their physical gen	ocanhy as and advar	tage against the more powerful
Persians?	s use their physical geo	graphly as and advan	
Fersions:		• •	
r crsians:		• •	
r-Crsians:		**	
r Crsians:			
	anhical strengths and u		
D. Compare the geogra	~,		s and Sparta as political rivals for
	~,		
D. Compare the geogra	~,		
D. Compare the geogra	~,		

Wars?

Name	•	
		. .

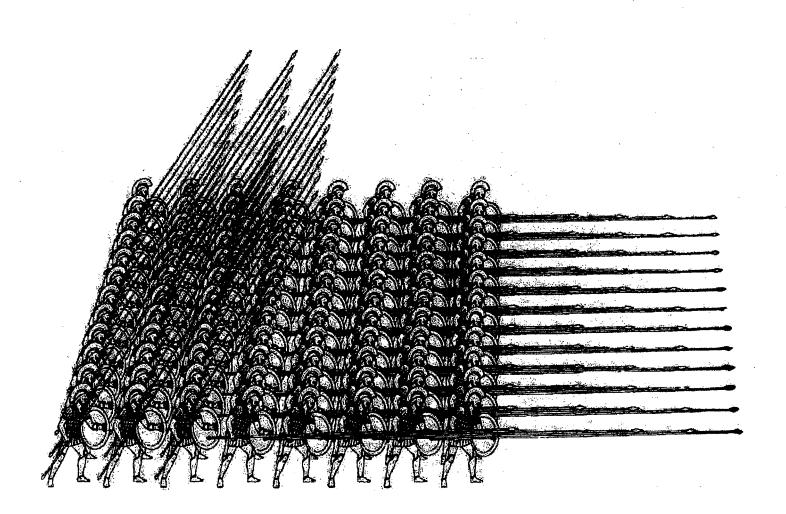
Ancient Greece





Section 2: Warring City-States

polis:	
acropolis:	· · · · · · · · · · · · · · · · · · ·
aci opons.	· ·
monarchy:	
• •	
oligarchy:	
tyrant:	
democracy:	
helot:	
phalanx:	
Persian Wars:	



CHAPTER	five		SEC
The Persian WARS	,	\$.	Rule + Order IN GREEK City-States
	Thermore	Ylae +Salamis/	
1			
Sparta's Govt + Soc	CITY-		iens Builds Limited Govt
	Council of F	ive Hundred	
Sparta Builds Military State			ATHENIAN Education

Section 3: Democracy and Greece's Golden Age

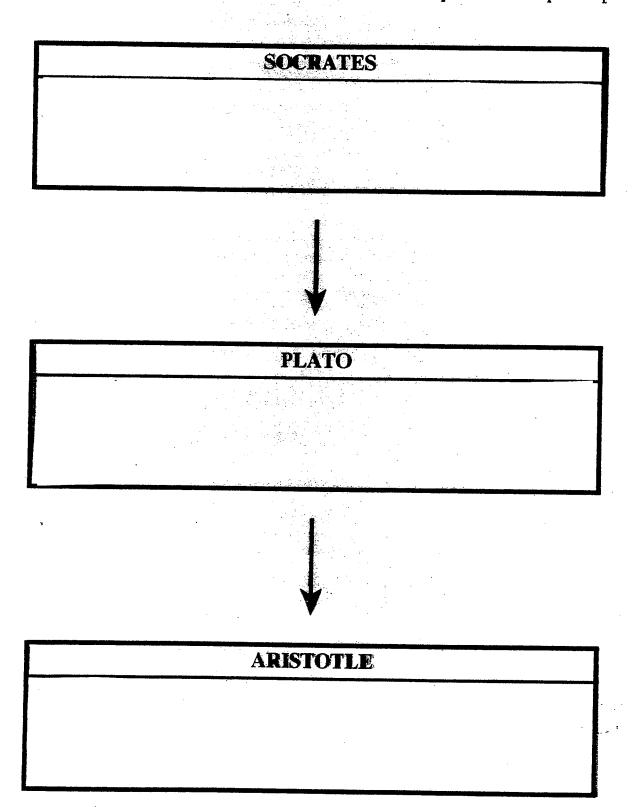
direct democracy:			:
classical art:			Server Juga.
tragedy:		 	
comedy:			
D. I	 		
Peloponnesian War:			
			
philosopher:		 <u></u>	-
Socrates:			
Plato:	 		
Aristotle:	 	 	

Five

THREE WISE MEN:

(THE THREE GREAT GREEK PHILOSOPHERS)

• Greek thinkers tried to understand the reasons why things happened. The Greeks called these thinkers philosophers. Socrates, Plato, and Aristotle were important Greek philosophers.



Philip II: Macedonia: Alexander the Great: Darius III:

Section 4: Alexander's Empire

CHAPTERFIVE	, Sec. <u>4</u>
Alexander's Legacy	Philip Builds Macedonia
	gumborer medded
Alexandro Potrous ALEXANDI	ER's du son 2
Alexander Returns - ALEXANDE	Mexanaek perais reason
Alexander in	Findia
The state of the s	Alexanders Other Victoria

Hellenistic:			
Alexandria: _			
Euclid: _			
Archimedes:			
Colossus of R	hodes:		

Section 5: The Spread of Hellenistic Culture

FIVE CHAPTER . SEC. <u>5</u> Hellenistic Culture EPICUREANISM Realism IN Sculpture THE SPREAD ·Science + Technology PHILOSOPHY + ARTS OF HELLENISTIC CULTURE Math + PHYSICS

Glossary

assembly Law-making body in ancient Greece

astronomers Scientists who study the stars and planets

clashed Disagreed strongly conducted Did the work of conquest Act of conquering or taking over

Epicureans Philosophers who said people could rely only on what they learned through their five senses

CHAPTER 5 Classical Greece

noble Of very high rank **observatory** Place for observing the movement of heavenly bodies **orator** Public speaker; speech

orator Public speaker; speech maker

Parthenon Temple in ancient Greece that is a masterpiece of classical art

plague Deadly disease that spreads quickly killing many

proportion A pleasing arrangement

rivals Competitors; people or groups determined to outdo each other

Stoics Philosophers who said people should live a moral life to keep them in harmony with natural laws

united Brought together as one

AFTER YOU READ

Names and Terms

A. Write the name or term in each blank that best completes the meaning of the paragraph.

Aristotle

classical art

Socrates

direct democracy

Plato

Three of the greatest gifts to western culture from ancient Greece were
developments in democracy, philosophy, and art. The Athenians had a form
of democracy in which all citizens, and not just their representatives, par-
ticipated. This was 1 In art, the Greeks valued balance,
order, and proportion. The gave the world 2 In philos-
ophy, three Greek thinkers have influenced Western thought. The philoso-
pher 3 encouraged his thinkers to examine their beliefs
and developed a method of questioning and answering still used today. His
student, 4, was also an important thinker. The philoso-
pher 5 invented a way of thinking logically.

B. Write the letter of the name next to the description that describes it best.

a. Archimedes

1. Leader of Macedonia who conquered Greece

b. Philip II

_ **2.** Persian king who fought Alexander the Great

c. Darius III

_ 3. Greek poet

d. Euclid

_ **4.** Inventor of the pulley

e. Homer

__ **5.** Mathematician who wrote the book *Elements*

AFTER YOU READ (cont.)

CHAPTER 5 Classical Greece

Main Ideas

1. Give three examples of how the geography of Greece affected its civilization.

2. What war did Athens and Sparta fight, and how did it end?

3. How was Athens governed under Pericles?

4. Where did Alexander the Great turn back and why?

5. Name an advance made in science, technology, and mathematics during Hellenistic times.

Thinking Critically

Answer the following questions on a separate sheet of paper.

- 1. Compare and contrast Athens and Sparta.
- 2. Discuss the features of Alexandria that show it was a center of Hellenistic culture.